

Name \_\_\_\_\_

**Different Forms of Numbers**

COMMON CORE STANDARD CC.2.NBT.3

Understand place value.

Read the number and draw a quick picture.  
Then write the number in different ways.

1. two hundred fifty-one

\_\_\_\_ hundreds \_\_\_\_ tens \_\_\_\_ one

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_

2. three hundred twelve

\_\_\_\_ hundreds \_\_\_\_ ten \_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_

3. two hundred seven

\_\_\_\_ hundreds \_\_\_\_ tens \_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_

**PROBLEM SOLVING**

Write the number another way.

4.  $200 + 30 + 7$

\_\_\_\_\_

5. 895

\_\_\_\_\_

**Lesson Check** (CC.2.NBT.3)

- Which is another way to write the number 392?
  - 300 + 90 + 2
  - 300 + 19 + 2
  - 200 + 90 + 3
  - 200 + 30 + 9
- Which is another way to write the number 271?
  - 1 hundred 7 tens 2 ones
  - 2 hundreds 1 ten 7 ones
  - 2 hundreds 2 tens 7 ones
  - 2 hundreds 7 tens 1 one

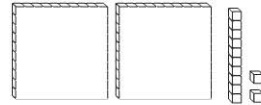
**Spiral Review** (CC.2.NBT.1, CC.2.NBT.3)

- What is the value of the underlined digit? (Lesson 1.3)

56

- 5
- 6
- 50
- 60

- What number is shown with these blocks? (Lesson 2.3)



- 221
- 212
- 210
- 122

- Which is another way to write the number 75? (Lesson 1.5)

- 705
- 70 + 5
- seventy-one
- 5 tens 7 ones

- Which number can be written as  $60 + 3$ ? (Lesson 1.4)

- 6
- 9
- 36
- 63