

Name _____

Number Names

COMMON CORE STANDARD CC.2.NBT.3

Understand place value.

Write the number.

1. two hundred thirty-two

2. five hundred forty-four

3. one hundred fifty-eight

4. nine hundred fifty

5. four hundred twenty

6. six hundred seventy-eight

Write the number using words.

7. 317

8. 457

PROBLEM SOLVING 

Circle the answer.

9. Six hundred twenty-six children attend Elm Street School. Which is another way to write this number?

266

626

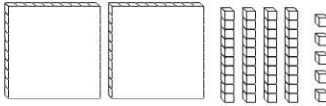
662

Lesson Check (CC.2.NBT.3)

1. Which is another way to write the number 851?
 - one hundred fifty-eight
 - five hundred eighteen
 - five hundred eighty-one
 - eight hundred fifty-one
2. Which is another way to write the number two hundred sixty?
 - 206
 - 216
 - 260
 - 266

Spiral Review (CC.2.NBT.1, CC.2.NBT.2)

3. Which of these numbers has the digit 8 in the tens place? (Lesson 2.5)
 - 280
 - 468
 - 508
 - 819
4. What number is shown with these blocks? (Lesson 2.3)



 - 209
 - 425
 - 245
 - 542

5. Which group of numbers shows counting by fives? (Lesson 1.9)
 - 650, 655, 660, 665
 - 555, 655, 755, 855
 - 550, 560, 570, 580
 - 540, 541, 542, 543
6. Sam has 128 marbles. How many hundreds are in this number? (Lesson 2.4)
 - 110
 - 100
 - 10
 - 1