

Name \_\_\_\_\_

**Place Value to 1,000**

COMMON CORE STANDARD CC.2.NBT.1

Understand place value.

Circle the value or the meaning of the underlined digit.

1. <u>3</u> 37	3	30	300
2. 4 <u>6</u> 2	200	20	2
3. <u>5</u> 72	5	50	500
4. 5 <u>6</u> 7	7 ones	7 tens	7 hundreds
5. <u>4</u> 62	4 hundreds	4 ones	4 tens
6. <u>1</u> ,000	1 ten	1 hundred	1 thousand

**PROBLEM SOLVING**

7. Write the 3-digit number that answers the riddle.

- I have the same hundreds digit as ones digit.
- The value of my tens digit is 50.
- The value of my ones digit is 4. The number is \_\_\_\_\_.

## Lesson Check (CC.2.NBT.1)

1. What is the value of the underlined digit?

315

- 3
- 30
- 33
- 300

2. What is the meaning of the underlined digit?

648

- 4 ones
- 4 tens
- 4 hundreds
- 4 thousands

## Spiral Review (CC.2.OA.3, CC.2.NBT.1, CC.2.NBT.3)

3. Which number can be written as  $40 + 5$ ? (Lesson 1.4)

- 4
- 9
- 45
- 54

4. Which number has the same value as 14 tens? (Lesson 2.2)

- 140
- 104
- 40
- 14

5. Which of these is a way to show the number 26? (Lesson 1.6)

- 6 tens 2 ones
- 2 tens 2 ones
- 1 ten 16 ones
- 1 ten 6 ones

6. Which of these is an even number? (Lesson 1.1)

- 7
- 16
- 21
- 25