

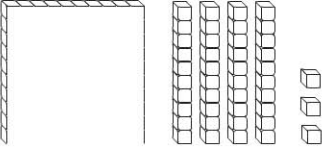
Name _____

Hundreds, Tens, and Ones

COMMON CORE STANDARD CC.2.NBT.1

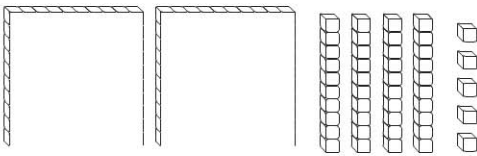
Understand place value.

Write how many hundreds, tens, and ones are in the model. Write the number in two ways.

1. 

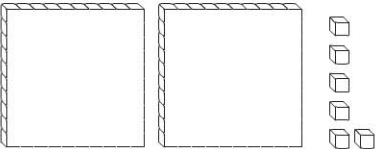
Hundreds	Tens	Ones

_____ + _____ + _____

2. 

Hundreds	Tens	Ones

_____ + _____ + _____

3. 

Hundreds	Tens	Ones

_____ + _____ + _____

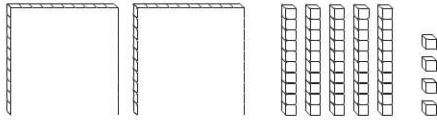
PROBLEM SOLVING

4. Write the number that answers the riddle.
Use the chart.
A model for my number has 6 ones blocks,
2 hundreds blocks, and 3 tens blocks.
What number am I?

Hundreds	Tens	Ones

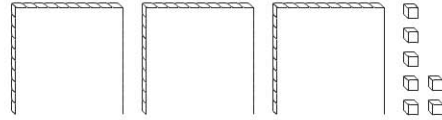
Lesson Check (CC.2.NBT.1)

1. Which is a way to write the number 254?



- 200 + 50 + 4
- 400 + 20 + 5
- 400 + 50 + 2
- 500 + 40 + 3

2. Which is a way to write the number 307?



- 700 + 30 + 0
- 300 + 0 + 7
- 30 + 70 + 0
- 0 + 3 + 7

Spiral Review (CC.2.OA.3, CC.2.NBT.1a, CC.2.NBT.1b, CC.2.NBT.3)

3. Which of these is another way to describe 83? (Lesson 1.4)

- 8 + 3
- 8 + 30
- 80 + 3
- 80 + 30

4. Which is another way to write 86? (Lesson 1.5)

- 806
- eighty-six
- 6 tens 8 ones
- 8 + 6

5. Which number has the same value as 32 tens? (Lesson 2.1)

- 32
- 320
- 3200
- 3210

6. Which of these is an odd number? (Lesson 1.1)

- 2
- 6
- 10
- 17