

Name _____

HANDS ON Lesson 2.3

Model 3-Digit Numbers

COMMON CORE STANDARD CC.2.NBT.1

Understand place value.

Write how many hundreds, tens, and ones.

Show with . Then draw a quick picture.

1. 118

Hundreds	Tens	Ones

2. 246

Hundreds	Tens	Ones

3. 143

Hundreds	Tens	Ones

4. 237

Hundreds	Tens	Ones

PROBLEM SOLVING

5. Write the number that matches the clues.

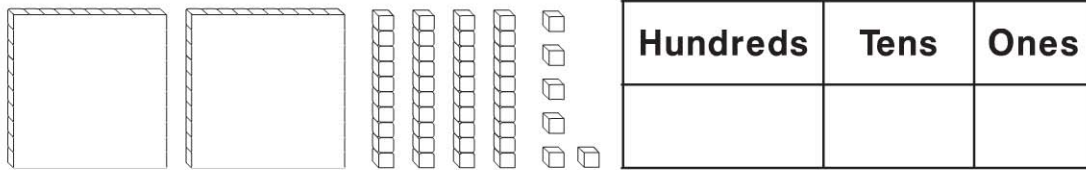
- My number has 2 hundreds.
- The tens digit is 9 more than the ones digit.

My number is _____.

Hundreds	Tens	Ones

Lesson Check (CC.2.NBT.1)

1. What number is shown with these blocks?



246

264

462

642

Spiral Review (CC.2.OA.3, CC.2.NBT.1a, CC.2.NBT.1b, CC.2.NBT.3)

2. Which number has the same value as 28 tens? (Lesson 2.1)

- 28
- 280
- 2800
- 2810

3. Which of these is another way to describe 59? (Lesson 1.4)

- $90 + 50$
- $90 + 5$
- $50 + 9$
- $5 + 9$

4. Which of these is an odd number? (Lesson 1.1)

- 11
- 12
- 18
- 20

5. Which of these is a way to show the number 73? (Lesson 1.6)

- 3 tens 7 ones
- 7 tens 3 ones
- 30 tens 7 ones
- 70 tens 3 ones