

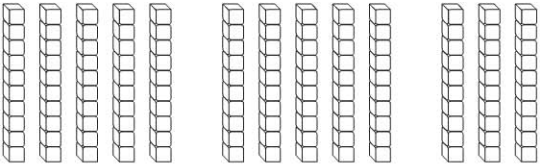
Name _____

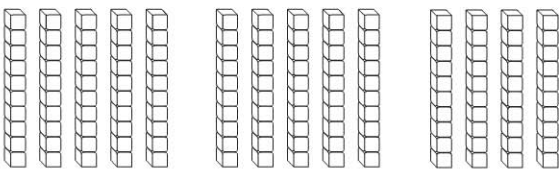
Explore 3-Digit Numbers

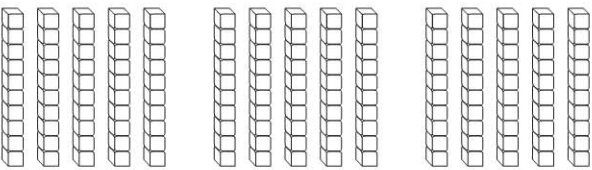
COMMON CORE STANDARD CC.2.NBT.1

Understand place value.

Circle tens to make 1 hundred. Write the number in different ways.

1.  _____ tens
 _____ hundred _____ tens

2.  _____ tens
 _____ hundred _____ tens

3.  _____ tens
 _____ hundred _____ tens

PROBLEM SOLVING REAL WORLD

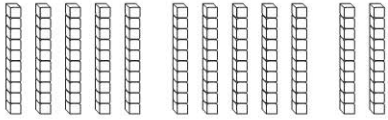
Solve. Write or draw to explain.

4. Millie has a box of 1 hundred cubes. She also has a bag of 70 cubes. How many trains of 10 cubes can she make?

_____ trains of 10 cubes

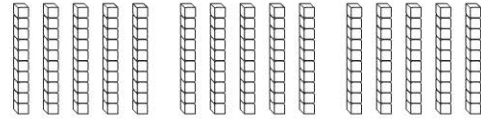
Lesson Check (CC.2.NBT.1)

1. Which has the same value as 12 tens?



- 2 hundreds 2 tens
- 1 hundred 2 tens
- 2 tens 1 one
- 1 ten 2 ones

2. Which has the same value as 15 tens?



- 1 ten 5 ones
- 5 tens 1 one
- 1 hundred 5 tens
- 5 hundreds 1 ten

Spiral Review (CC.2.OA.3, CC.2.NBT.3)

3. Which of these is an odd number? (Lesson 1.1)

- 18
- 10
- 9
- 4

4. Which of these is a way to show the number 35? (Lesson 1.6)

- 2 tens 15 ones
- 3 tens 0 ones
- 3 tens 15 ones
- 5 tens 3 ones

5. Which of these is another way to describe 78? (Lesson 1.4)

- $7 + 8$
- $70 + 8$
- $70 + 80$
- $80 + 7$

6. Which is another way to write the number 55? (Lesson 1.5)

- $15 + 5$
- 25
- fifty
- 5 tens 5 ones