

Name \_\_\_\_\_

## Lesson 2.10

### Algebra • Number Patterns

COMMON CORE STANDARD CC.2.NBT.8

Use place value understanding and properties of operations to add and subtract.

Look at the digits to find the next two numbers.

1. 232, 242, 252, 262, ,

The next two numbers are \_\_\_\_\_ and \_\_\_\_\_.

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2. 185, 285, 385, 485, ,

The next two numbers are \_\_\_\_\_ and \_\_\_\_\_.

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3. 428, 528, 628, 728, ,

The next two numbers are \_\_\_\_\_ and \_\_\_\_\_.

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4. 654, 664, 674, 684, ,

The next two numbers are \_\_\_\_\_ and \_\_\_\_\_.

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5. 333, 433, 533, 633, ,

The next two numbers are \_\_\_\_\_ and \_\_\_\_\_.

### PROBLEM SOLVING

6. What are the missing numbers in the pattern?

431, 441, 451, 461, , 481, 491,

The missing numbers are \_\_\_\_\_ and \_\_\_\_\_.

### Lesson Check (CC.2.NBT.8)

1. What is the next number in this pattern?

453, 463, 473, 483,

- 484
- 493
- 494
- 583

2. What is the next number in this pattern?

295, 395, 495, 595,

- 395
- 596
- 605
- 695

### Spiral Review (CC.2.NBT.1, CC.2.NBT.3)

3. Which is a way to write the number seven hundred fifty-one? (Lesson 2.6)

- 751
- 750
- 715
- 705

4. What is the value of the underlined digit? (Lesson 2.5)

195

- 1
- 10
- 100
- 1,000

5. Which is another way to write 56? (Lesson 1.5)

- 506
- sixty-five
- $50 + 6$
- 5 tens 5 ones

6. Which of these is a way to show the number 43? (Lesson 1.6)

- 3 tens 4 ones
- 4 tens 3 ones
- 4 tens 13 ones
- 40 tens 3 ones