

Name \_\_\_\_\_

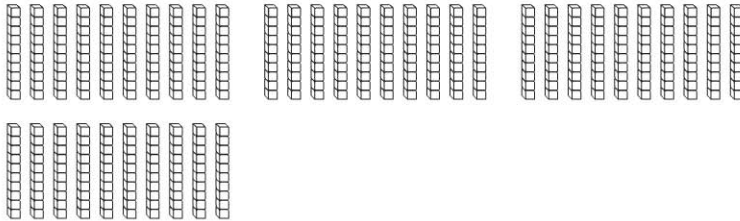
## Group Tens as Hundreds

COMMON CORE STANDARDS CC.2.NBT.1a,  
CC.2.NBT.1b

Understand place value.

Write how many tens. Circle groups of 10 tens.  
Write how many hundreds. Write the number.

1.

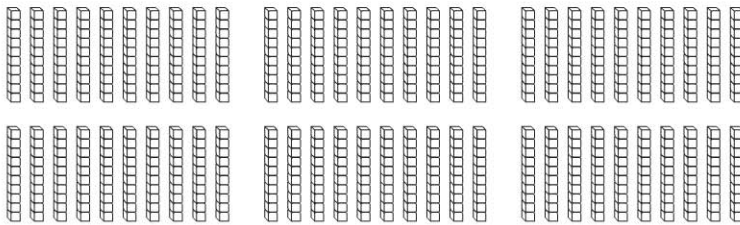


\_\_\_\_\_ tens

\_\_\_\_\_ hundreds

\_\_\_\_\_

2.

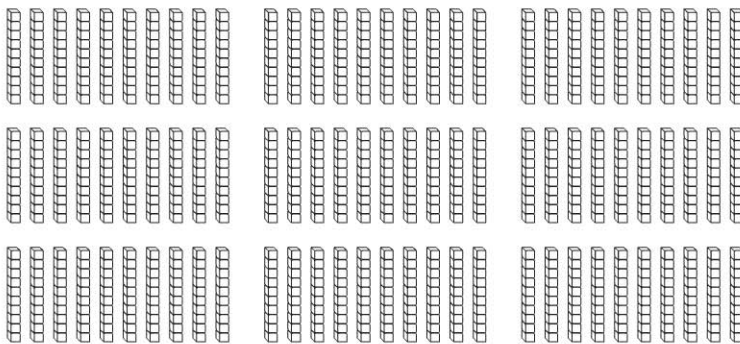


\_\_\_\_\_ tens

\_\_\_\_\_ hundreds

\_\_\_\_\_

3.



\_\_\_\_\_ tens

\_\_\_\_\_ hundreds

\_\_\_\_\_

### PROBLEM SOLVING REAL WORLD

Solve. Write or draw to explain.

4. Farmer Gray has 30 flowerpots.  
He plants 10 seeds in each pot.  
How many seeds does he plant?

\_\_\_\_\_ seeds

## Lesson Check (CC.2.NBT.1a, CC.2.NBT.1b)

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|--|--|
| 1. Which number has the same value as 40 tens?<br><input type="radio"/> 4010<br><input type="radio"/> 400<br><input type="radio"/> 40<br><input type="radio"/> 4 | 2. Which number has the same value as 80 tens?<br><input type="radio"/> 8<br><input type="radio"/> 80<br><input type="radio"/> 800<br><input type="radio"/> 8010 |
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## Spiral Review (CC.2.OA.3, CC.2.NBT.2, CC.2.NBT.3)

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|--|--|
| 3. Which of these is a way to show the number 63? <small>(Lesson 1.6)</small><br><input type="radio"/> 5 tens 13 ones<br><input type="radio"/> 5 tens 3 ones<br><input type="radio"/> 3 tens 6 ones<br><input type="radio"/> 1 ten 63 ones | 4. Which group of numbers shows counting by fives? <small>(Lesson 1.8)</small><br><input type="radio"/> 5, 6, 7, 8, 9<br><input type="radio"/> 5, 10, 15, 20, 25<br><input type="radio"/> 50, 60, 70, 80, 90<br><input type="radio"/> 50, 51, 52, 53, 54 |
| 5. Carlos has 58 pencils. What is the value of the digit 5 in this number? <small>(Lesson 1.3)</small><br><input type="radio"/> 5<br><input type="radio"/> 8<br><input type="radio"/> 13<br><input type="radio"/> 50                       | 6. Which sum is an even number? <small>(Lesson 1.2)</small><br><input type="radio"/> $2 + 3 = 5$<br><input type="radio"/> $4 + 4 = 8$<br><input type="radio"/> $5 + 6 = 11$<br><input type="radio"/> $8 + 7 = 15$  |