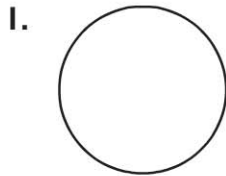


Name \_\_\_\_\_

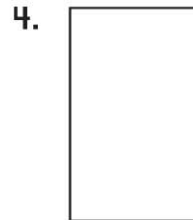
**Describe Equal Parts**

COMMON CORE STANDARD CC.2.G.3  
Reason with shapes and their attributes.

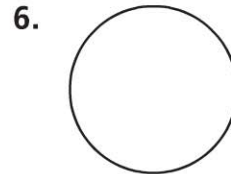
**Draw to show halves.  
Color a half of the shape.**



**Draw to show thirds.  
Color a third of the shape.**

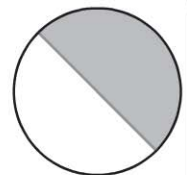
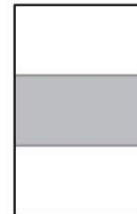
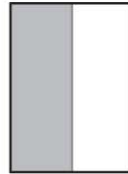
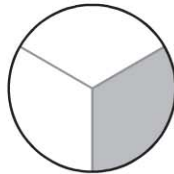


**Draw to show fourths.  
Color a fourth of the shape.**



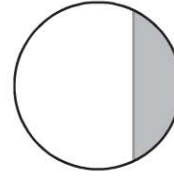
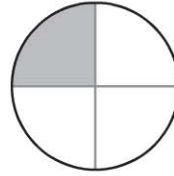
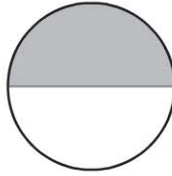
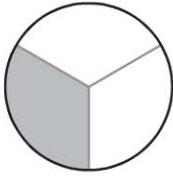
**PROBLEM SOLVING**

7. Circle all the shapes that have a third of the shape shaded.



**Lesson Check** (CC.2.G.3)

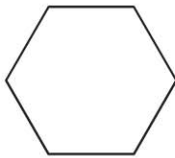
1. Which of these has a half of the shape shaded?



**Spiral Review** (CC.2.MD.1, CC.2.MD.7, CC.2.G.1)

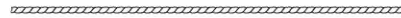
2. What is the name of this shape?

(Lesson 11.2)



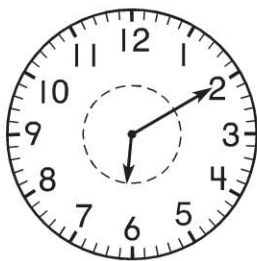
- hexagon
- pentagon
- rectangle
- triangle

3. Use a centimeter ruler. What is the length of the string to the nearest centimeter? (Lesson 9.3)



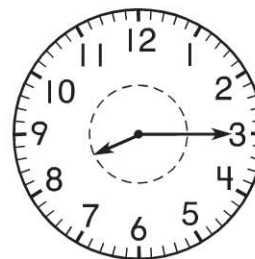
- 2 centimeters
- 4 centimeters
- 6 centimeters
- 8 centimeters

4. The clock shows the time Chris finished his homework. What time did Chris finish his homework? (Lesson 7.11)



- 2:10 A.M.
- 6:10 P.M.
- 2:30 A.M.
- 2:30 P.M.

5. What time is shown on this clock? (Lesson 7.9)



- 3:40
- 8:15
- 8:03
- 9:15