

Name \_\_\_\_\_

## Lesson 11.8

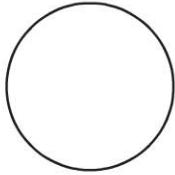
### Show Equal Parts of a Whole

COMMON CORE STANDARD CC.2.G.3

Reason with shapes and their attributes.

Draw to show equal parts.

1. halves



2. fourths



3. thirds



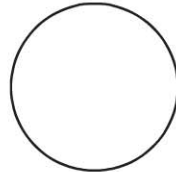
4. thirds



5. halves



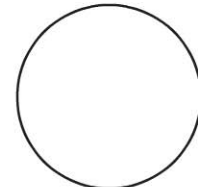
6. fourths



7. fourths



8. halves



9. thirds



### PROBLEM SOLVING



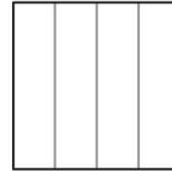
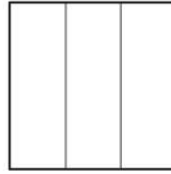
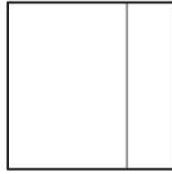
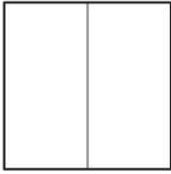
Solve. Write or draw to explain.

10. Joe has one sandwich. He cuts the sandwich into fourths. How many pieces of sandwich does he have?

\_\_\_\_\_ pieces

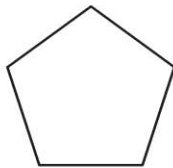
**Lesson Check** (CC.2.G.3)

1. Which shape is divided into fourths?



**Spiral Review** (CC.2.MD.4, CC.2.G.1)

2. How many angles does this shape have? (Lesson 11.4)



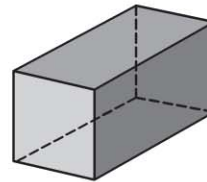
5

7

6

8

3. How many faces does a rectangular prism have? (Lesson 11.2)



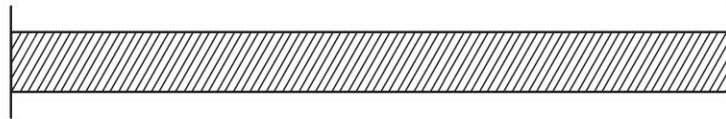
4

8

6

12

4. Use a centimeter ruler. Measure the length of each object. How much longer is the ribbon than the string? (Lesson 9.7)



2 centimeters longer

3 centimeters longer

5 centimeters longer

17 centimeters longer