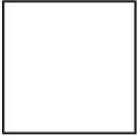
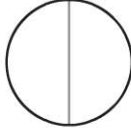

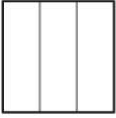
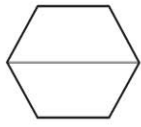



Name _____

Equal Parts

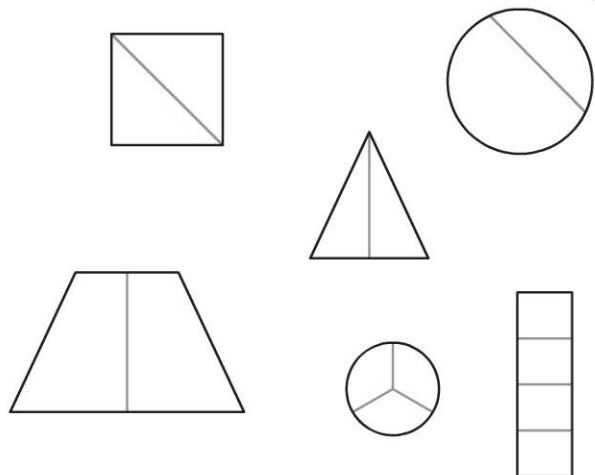
COMMON CORE STANDARD CC.2.G.3
Reason with shapes and their attributes.

Write how many equal parts there are in the whole.
Write halves, thirds, or fourths to name the equal parts.

<p>1. </p> <p>_____ equal parts</p> <p>_____</p>	<p>2. </p> <p>_____ equal parts</p> <p>_____</p>	<p>3. </p> <p>_____ equal parts</p> <p>_____</p>
<p>4. </p> <p>_____ equal parts</p> <p>_____</p>	<p>5. </p> <p>_____ equal parts</p> <p>_____</p>	<p>6. </p> <p>_____ equal parts</p> <p>_____</p>

PROBLEM SOLVING

7. Sort the shapes.
- Draw an X on the shapes that do not show equal parts.
 - Circle the shapes that show halves.



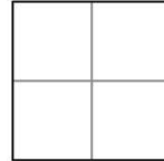
Lesson Check (CC.2.G.3)

1. What are the 3 equal parts of the shape called?



- halves fourths
 thirds sixths

2. What are the 4 equal parts of the shape called?



- halves fourths
 thirds sixths

Spiral Review (CC.2.NBT.5, CC.2.G.1)

3. What is the sum? (Lesson 4.7)

$$\begin{array}{r} 87 \\ + 45 \\ \hline \end{array}$$

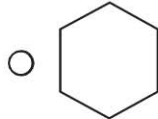
- 132 122
 112 42

4. What is the difference? (Lesson 5.2)

$$\begin{array}{r} 59 \\ - 15 \\ \hline \end{array}$$

- 24 34
 44 74

5. Which of the following shapes is a quadrilateral? (Lesson 11.3)



6. Which of the following shapes is a hexagon? (Lesson 11.3)

