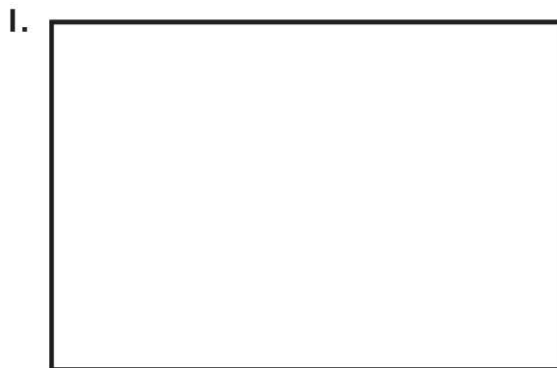


Name _____

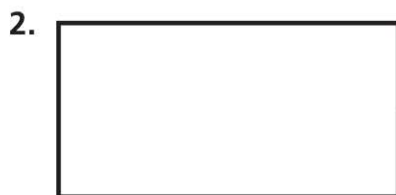
Partition Rectangles

COMMON CORE STANDARD CC.2.G.2
Reason with shapes and their attributes.

Use color tiles to cover the rectangle.
Trace around the square tiles.
Write how many.



Number of rows: _____
Number of columns: _____
Total: _____ square tiles



Number of rows: _____
Number of columns: _____
Total: _____ square tiles

PROBLEM SOLVING  **REAL WORLD**

Solve. Write or draw to explain.

3. Nina wants to put color tiles on a square. 3 color tiles fit across the top of the square. How many rows and columns of squares will Nina need? How many color tiles will she use in all?

Number of rows: _____
Number of columns: _____
Total: _____ square tiles

_____ tiles

Lesson Check (CC.2.G.2)

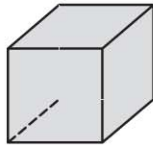
1. Use color tiles to cover the rectangle. How many tiles did you use?



- 1
- 2
- 3
- 4

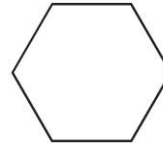
Spiral Review (CC.2.MD.10, CC.2.G.1)

2. How many faces does a cube have? (Lesson 11.2)



- 4
- 6
- 8
- 10

3. How many angles does this shape have? (Lesson 11.4)



- 6
- 7
- 8
- 10

4. Use the tally chart. How many more children chose art than reading? (Lesson 10.1)

- 10
- 8
- 3
- 2

Favorite Subject	
Subject	Tally
reading	III
math	IIII
science	
art	