

Name _____

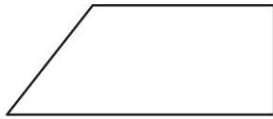
Angles in Two-Dimensional Shapes

COMMON CORE STANDARD CC.2.G.1

Reason with shapes and their attributes.

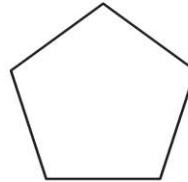
**Circle the angles in each shape.
Write how many.**

1.



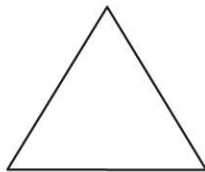
_____ angles

2.



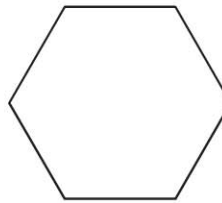
_____ angles

3.



_____ angles

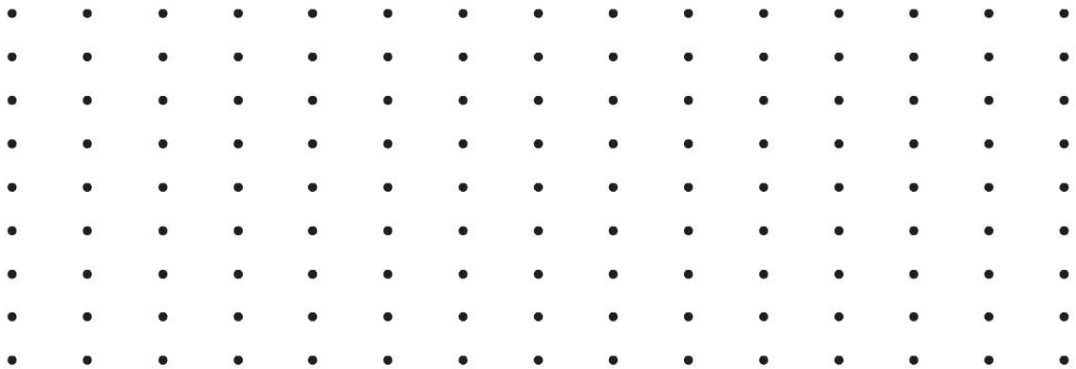
4.



_____ angles

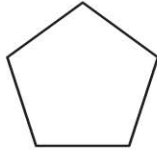
PROBLEM SOLVING REAL WORLD

5. Logan drew 2 two-dimensional shapes that had 8 angles in all. Draw shapes Logan could have drawn.



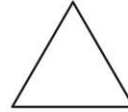
Lesson Check (CC.2.G.1)

1. How many angles does this shape have?



- 3 5
 4 6

2. How many angles does this shape have?



- 3 5
 4 6

Spiral Review (CC.2.MD.5, CC.2.MD.6, CC.2.MD.10, CC.2.G.1)

3. Use an inch ruler. What is the length of the string to the nearest inch? (Lesson 8.4)



- 13 inches 5 inches
 11 inches 3 inches

4. Look at the picture graph. How many children chose daisies?

(Lesson 10.2)

- 2
 3
 4
 5

Favorite Flower					
roses	😊	😊	😊	😊	
tulips	😊	😊	😊		
daisies	😊	😊	😊	😊	😊
lillies	😊	😊			

Key: Each 😊 stands for 1 child.