

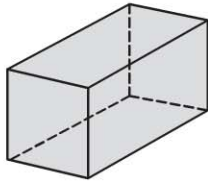
Name \_\_\_\_\_

**Attributes of Three-Dimensional Shapes**

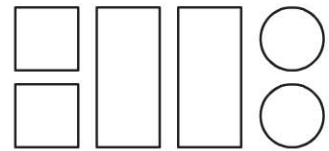
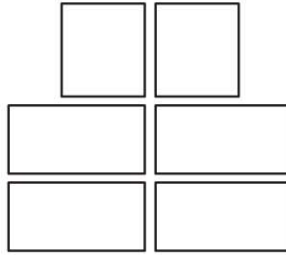
COMMON CORE STANDARD CC.2.G.1  
Reason with shapes and their attributes.

**Circle the set of shapes that are the faces of the three-dimensional shape.**

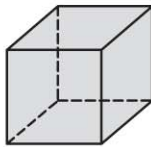
1.



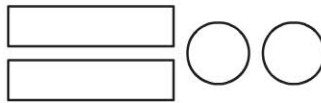
rectangular prism



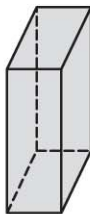
2.



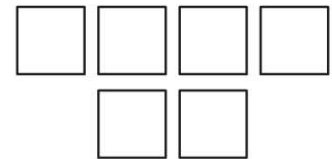
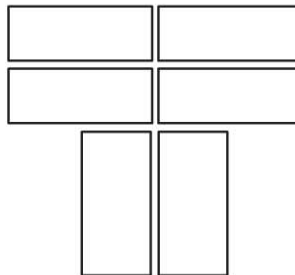
cube



3.



rectangular prism



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**PROBLEM SOLVING**

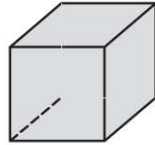


4. Kevin keeps his marbles in a container that has the shape of a cube. He wants to paint each face a different color. How many different paint colors does he need?

\_\_\_\_\_ different paint colors

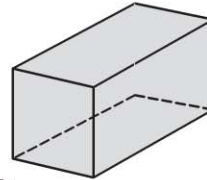
**Lesson Check** (CC.2.G.1)

1. How many faces does a cube have?



- 8                       6  
 7                       5

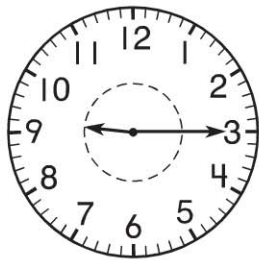
2. How many faces does a rectangular prism have?



- 12                       8  
 10                       6

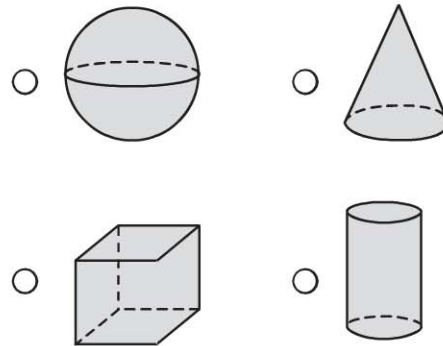
**Spiral Review** (CC.2.MD.7, CC.2.MD.9, CC.2.MD.10, CC.2.G.1)

3. What time is shown on this clock? (Lesson 7.9)



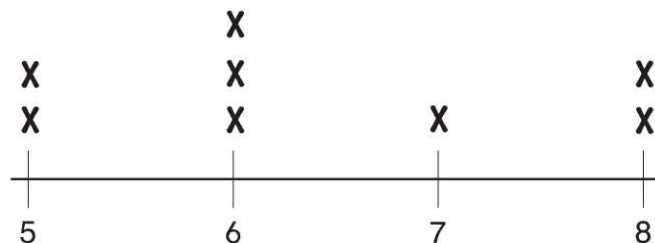
- 9:45                       9:03  
 9:15                       3:45

4. Which of these shapes is a cone? (Lesson 11.1)



5. Use the line plot. How many books are 8 inches long? (Lesson 8.9)

- 1  
 2  
 6  
 8



**Lengths of Books in Inches**