







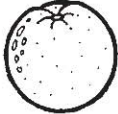





Name \_\_\_\_\_

### Three-Dimensional Shapes

COMMON CORE STANDARD CC.2.G.1  
Reason with shapes and their attributes.

Circle the objects that match the shape name.

1. cube			
2. cone			
3. rectangular prism			
4. cylinder			

### PROBLEM SOLVING REAL WORLD

5. Lisa draws a circle by tracing around the bottom of a block. Which could be the shape of Lisa's block?  
Circle the name of the shape.

cone

cube

rectangular prism

**Lesson Check** (CC.2.G.1)

1. What is the name of this shape?



- cube
- cone
- cylinder
- sphere

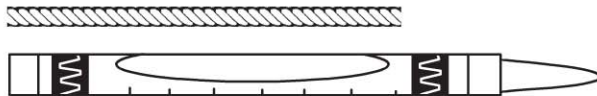
2. What is the name of this shape?



- rectangular prism
- cube
- sphere
- cone

**Spiral Review** (CC.2.MD.3, CC.2.MD.7, CC.2.MD.8)

3. The string is about 6 centimeters long. Which is the best estimate for the length of the crayon? (Lesson 9.2)



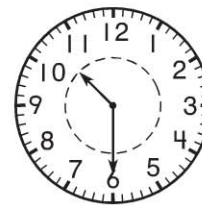
- 3 centimeters
- 4 centimeters
- 9 centimeters
- 12 centimeters

4. What is the total value of this group of coins? (Lesson 7.1)



- 3¢
- 11¢
- 15¢
- 16¢

5. What time is shown on this clock? (Lesson 7.8)



- 6:00
- 10:06
- 10:30
- 11:00