

Name \_\_\_\_\_

**Make Picture Graphs**

**COMMON CORE STANDARD CC.2.MD.10**  
Represent and interpret data.

1. Use the tally chart to complete the picture graph.

Draw a 😊 for each child.

Favorite Cookie	
Cookie	Tally
chocolate	
oatmeal	
peanut butter	
shortbread	

Favorite Cookie					
chocolate					
oatmeal					
peanut butter					
shortbread					

Key: Each 😊 stands for 1 child.

\_\_\_\_\_

2. How many children chose chocolate? \_\_\_\_\_ children

\_\_\_\_\_

3. How many fewer children chose oatmeal than peanut butter? \_\_\_\_\_ fewer children

\_\_\_\_\_

4. Which cookie did the most children choose?

\_\_\_\_\_

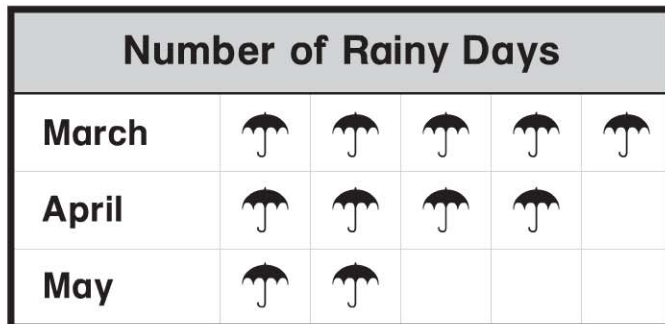
5. How many children in all chose a favorite cookie? \_\_\_\_\_ children

\_\_\_\_\_

6. How many children chose oatmeal or shortbread? \_\_\_\_\_ children

**Lesson Check** (CC.2.MD.10)

1. Use the picture graph.  
How many more rainy days were there in April than in May?



Key: Each  stands for 1 day.

- 2
- 4
- 6
- 12

**Spiral Review** (CC.2.MD.1, CC.2.MD.8)

2. Rita has one \$1 bill, 2 quarters, and 3 dimes. What is the total value of Rita's money? (Lesson 7.7)

- \$1.23
- \$1.42
- \$1.35
- \$1.80

3. Lucas put 4 quarters and 3 nickels into his coin bank. How much money did Lucas put into his coin bank? (Lesson 7.6)

- \$1.15
- \$1.30
- \$1.25
- \$1.75

4. Use a centimeter ruler. Which is the best choice for the length of this string? (Lesson 9.3)



- 2 centimeters
- 4 centimeters
- 6 centimeters
- 10 centimeters

5. What is the total value of this group of coins? (Lesson 7.1)



- 8¢
- 17¢
- 21¢
- 26¢