

Name _____

Collect Data

COMMON CORE STANDARD CC.2.MD.10

Represent and interpret data.

1. Take a survey. Ask 10 classmates how they got to school. Use tally marks to show their choices.

How We Got to School	
Way	Tally
walk	
bus	
car	
bike	

- _____
2. How many classmates rode in a bus to school?
_____ classmates

3. How many classmates rode in a car to school?
_____ classmates

4. In which way did the fewest classmates get to school?

5. In which way did the most classmates get to school?

6. Did more classmates get to school by walking or by riding in a car?

- How many more? _____ more classmates

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Lesson Check (CC.2.MD.10)

1. Use the tally chart. Which color did the fewest children choose?
- blue
 - green
 - red
 - yellow

Favorite Color	
Color	Tally
blue	
green	
red	
yellow	

Spiral Review (CC.2.MD.5, CC.2.MD.6, CC.2.MD.7, CC.2.MD.8)

2. Which group of coins has a value of \$1.00? (Lesson 7.5)
- 10 pennies
 - 10 nickels
 - 10 dimes
 - 10 quarters

3. Jared has two ropes. Each rope is 9 inches long. How many inches of rope does he have in all? (Lesson 8.5)
- 10 inches
 - 18 inches
 - 16 inches
 - 21 inches

4. The clock shows the time Lee got to school. At what time did she get to school? (Lesson 7.11)



- 3:40 A.M.
- 3:40 P.M.
- 8:15 A.M.
- 8:15 P.M.

5. Liza finished studying at half past 3. What time did Liza finish studying? (Lesson 7.10)
- 3:30
 - 3:15
 - 2:45
 - 2:15