

Name \_\_\_\_\_

## Lesson 1.9

### Counting Patterns Within 1,000

COMMON CORE STANDARD CC.2.NBT.2

Understand place value.

Count by fives.

1. 415, 420, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. 675, 680, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count by tens.

3. 210, 220, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. 840, 850, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count by hundreds.

5. 300, 400, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count back by ones.

6. 953, 952, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

### PROBLEM SOLVING

REAL WORLD

7. Lee has a jar of 100 pennies.  
She adds groups of 10 pennies to the jar.  
She adds 5 groups. What numbers does she say?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

## Lesson Check (CC.2.NBT.2)

1. Which group of numbers shows counting by tens?
  - 875, 870, 865, 860, 855
  - 191, 192, 193, 194, 195
  - 160, 170, 180, 190, 200
  - 115, 120, 125, 130, 145
2. Which group of numbers shows counting by hundreds?
  - 850, 860, 870, 880, 890
  - 620, 625, 630, 635, 640
  - 150, 149, 148, 147, 146
  - 400, 500, 600, 700, 800

## Spiral Review (CC.2.NBT.2, CC.2.NBT.3)

3. Which group of numbers shows counting by fives? (Lesson 1.9)
  - 245, 250, 255, 260, 265
  - 105, 104, 103, 102, 101
  - 355, 455, 555, 655, 755
  - 550, 560, 570, 580, 590
4. Which group of numbers shows counting back by ones? (Lesson 1.8)
  - 17, 18, 19, 20, 21
  - 71, 70, 69, 68, 67
  - 25, 20, 15, 10, 5
  - 40, 50, 60, 70, 80
5. Which is another way to describe 45? (Lesson 1.4)
  - 45 tens 0 ones
  - 9 tens 5 ones
  - 5 tens 4 ones
  - 4 tens 5 ones
6. Which is another way to write 7 tens 9 ones? (Lesson 1.5)
  - ninety-seven
  - eighty-nine
  - 79
  - 16