

Name _____

Lesson 1.8

Counting Patterns Within 100

COMMON CORE STANDARD CC.2.NBT.2

Understand place value.

Count by ones.

1. 58, 59, _____, _____, _____, _____, _____

Count by fives.

2. 45, 50, _____, _____, _____, _____, _____

3. 20, 25, _____, _____, _____, _____, _____

Count by tens.

4. 20, _____, _____, _____, _____, _____, _____

Count back by ones.

5. 87, 86, 85, _____, _____, _____

PROBLEM SOLVING

REAL WORLD

6. Tim counts his friends' fingers by fives.
He counts the fingers on six hands.
What numbers does he say?

5, _____, _____, _____, _____, _____

Lesson Check (CC.2.NBT.2)

1. Which group of numbers shows counting by fives?
- 17, 18, 19, 20, 21
 - 70, 75, 80, 85, 90
 - 20, 30, 40, 50, 60
 - 65, 64, 63, 62, 61
2. Which group of numbers shows counting by tens?
- 10, 11, 12, 13, 14
 - 20, 25, 30, 35, 40
 - 60, 70, 80, 90, 100
 - 10, 9, 8, 7, 6

Spiral Review (CC.2.OA.3, CC.2.NBT.2, CC.2.NBT.3)

3. Which group of numbers shows counting back by ones? (Lesson 1.8)
- 21, 20, 19, 18, 17
 - 25, 30, 35, 40, 45
 - 88, 89, 90, 91, 92
 - 30, 40, 50, 60, 70
4. A number is shown with 2 tens and 15 ones. Which of these is a way to write the number?
(Lesson 1.6)
- fifteen
 - twenty
 - twenty-five
 - thirty-five
5. Which of these is another way to describe 72? (Lesson 1.4)
- $70 + 20$
 - $70 + 2$
 - $20 + 7$
 - $7 + 2$
6. What sum is an even number?
(Lesson 1.2)
- $2 + 5 = 7$
 - $3 + 6 = 9$
 - $9 + 9 = 18$
 - $5 + 6 = 11$