

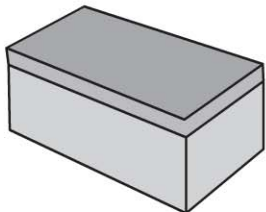

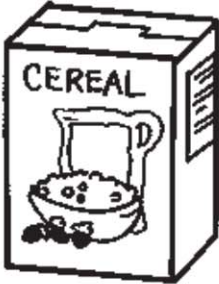
Name \_\_\_\_\_

COMMON CORE STANDARDS CC.2.G.1, CC.2.G.2,  
CC.2.G.3

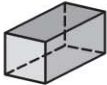

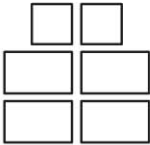
## Chapter 11 Extra Practice

### Lessons 11.1-11.2 (pp. 509-516)

Circle the objects that match the shape name.

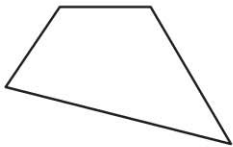
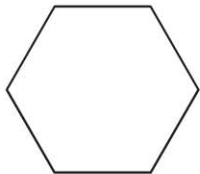
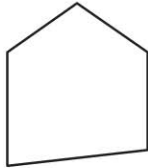
1. rectangular prism			
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Circle the set of shapes that are the faces of the three-dimensional shape.

2. 		
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### Lesson 11.3 (pp. 517-520)

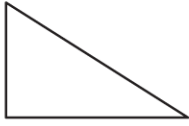
Write the number of sides and the number of vertices.

1.  ____ sides ____ vertices	2.  ____ sides ____ vertices	3.  ____ sides ____ vertices
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**Lesson 11.4** (pp. 521–524)

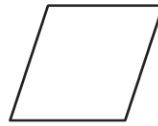
Circle the angles in each shape. Write how many.

1.



\_\_\_\_\_ angles

2.

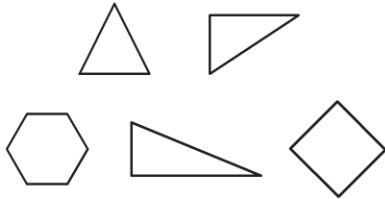


\_\_\_\_\_ angles

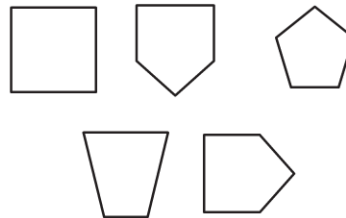
**Lesson 11.5** (pp. 525–528)

Circle the shapes that match the rule.

1. Shapes with fewer than 4 sides



2. Shapes with 5 angles



**Lesson 11.7** (pp. 533–536)

Write how many equal parts there are in the whole.  
Write halves, thirds, or fourths to name the equal parts.

1.



\_\_\_\_\_ equal parts

\_\_\_\_\_

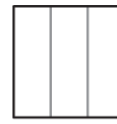
2.



\_\_\_\_\_ equal parts

\_\_\_\_\_

3.



\_\_\_\_\_ equal parts

\_\_\_\_\_

**Lesson 11.8** (pp. 537–540)

Draw to show equal parts.

1. fourths



2. halves

