

Name \_\_\_\_\_

## Chapter 8 Extra Practice

### Lesson 8.1 (pp. 389–392)

Use color tiles. Measure the length of the object in inches.

1.



about \_\_\_\_\_ inches

### Lesson 8.3 (pp. 397–400)

The bead is 1 inch long. Circle the best estimate for the length of the string.

1.



3 inches

5 inches

7 inches

### Lesson 8.4 (pp. 401–404)

Measure the length to the nearest inch.

1.



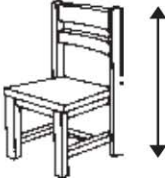
\_\_\_\_\_ inches

### Lesson 8.6 (pp. 409–412)

Measure to the nearest inch.

Then measure to the nearest foot.

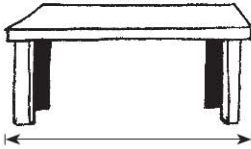
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Find the real object.	Measure.
1. chair 	_____ inches _____ feet

### Lesson 8.7 (pp. 413–416)

Find the object. Estimate how many 12-inch rulers will be about the same length as the object.

1. table



Estimate: \_\_\_\_\_ rulers, or \_\_\_\_\_ feet

### Lesson 8.8 (pp. 417–420)

Choose the best tool for measuring the real object. Then measure and record the length.

1. the length of a door



inch ruler  
yardstick  
measuring tape

Tool: \_\_\_\_\_

Length: \_\_\_\_\_

### Lesson 8.9 (pp. 421–424)

1. Use an inch ruler. Measure and record the lengths of 4 pencils in inches.
2. Write a title for the line plot. Then write the numbers and draw the Xs.

1st pencil: _____ inches
2nd pencil: _____ inches
3rd pencil: _____ inches
4th pencil: _____ inches

