

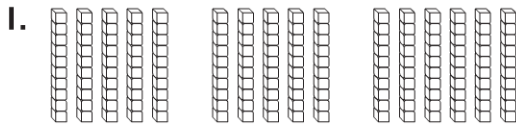
Name _____

COMMON CORE STANDARDS CC.2.NBT.1,
CC.2.NBT.1a, CC.2.NBT.1b, CC.2.NBT.3,
CC.2.NBT.4, CC.2.NBT.8

Chapter 2 Extra Practice

Lesson 2.2 (pp. 61 – 64)

Circle tens to make 1 hundred. Write the number in different ways.



_____ tens
_____ hundred _____ tens

Lesson 2.3 (pp. 65 – 68)

Write how many hundreds, tens, and ones.
Draw a quick picture.

1. 214

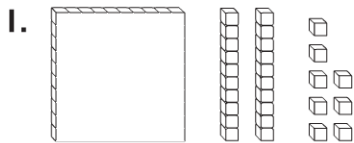
Hundreds	Tens	Ones

2. 125

Hundreds	Tens	Ones

Lesson 2.4 (pp. 69 – 72)

Write how many hundreds, tens, and ones are in the model. Write the number in two ways.



Hundreds	Tens	Ones

_____ + _____ + _____

Lesson 2.6 (pp. 77 – 80)

Write the number using words.

1. 643

Lesson 2.7 (pp. 81 – 83)

Read the number and draw a quick picture.
Then write the number in different ways.

1. two hundred sixty-nine

_____ hundreds _____ tens _____ ones

_____ + _____ + _____

Lesson 2.9 (pp. 89 – 92)

Write the number.

1. 10 more than 543

2. 100 less than 256

Lesson 2.10 (pp. 93 – 96)

Look at the digits to find the next two numbers.

1. 577, 587, 597, 607, ,

The next two numbers are _____ and _____.

2. 494, 594, 694, 794, ,

The next two numbers are _____ and _____.

Lesson 2.12 (pp. 101 – 104)

Compare the numbers. Write $>$, $<$, or $=$.

1. 312

321

312 ○ 321

2. 233

219

233 ○ 219