

Name _____

HANDS ON Lesson 9.4

Make a Nonstandard Measuring Tool

COMMON CORE STANDARD CC.1.MD.2

Measure lengths indirectly and by iterating length units.

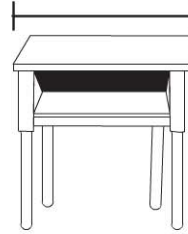
Use the measuring tool you made.
Measure real objects.

1.



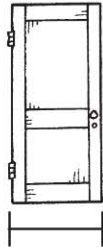
about _____ 

2.



about _____ 

3.



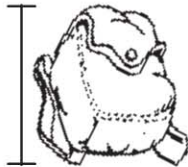
about _____ 

4.



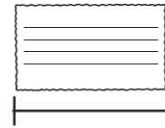
about _____ 

5.



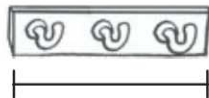
about _____ 

6.



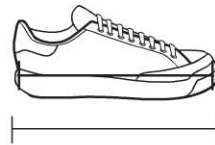
about _____ 

7.



about _____ 


8.





about _____ 


Lesson Check (CC.1.MD.2)


1. Use the  below. Which string is about 4  long?











Spiral Review (CC.1.OA.1, CC.1.NBT.3)

2. Ty crosses out the numbers that are greater than 38 and less than 34. What numbers are left? (Lesson 7.4)

33
35
37
39
40

33 and 35
35 and 37
37 and 39
39 and 40

3. There are 12 books. 4 books are large. The rest are small. Which number sentence shows how to find the number of small books? (Lesson 5.7)

- | | |
|-------------------------------------|------------------------------------|
| <input type="radio"/> $11 + 1 = 12$ | <input type="radio"/> $4 + 6 = 10$ |
| <input type="radio"/> $12 - 3 = 9$ | <input type="radio"/> $12 - 4 = 8$ |