

Name _____

Use a Hundred Chart to Add

COMMON CORE STANDARD CC.1.NBT.4

Use place value understanding and properties of operations to add and subtract.

Use the hundred chart to add.
Count on by ones or tens.

1. $47 + 2 = \underline{\quad}$

.....

2. $26 + 50 = \underline{\quad}$

.....

3. $22 + 5 = \underline{\quad}$

.....

4. $40 + 41 = \underline{\quad}$

.....

5. $4 + 85 = \underline{\quad}$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

PROBLEM SOLVING REAL WORLD

Choose a way to solve. Draw or write to show your work.

6. 17 children are on the bus.
Then 20 more children get on
the bus. How many children
are on the bus now?

_____ children

Lesson Check (CC.1.NBT.4)

1. What is $42 + 50$?

47

82

92

97

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. What is $11 + 8$?

19

81

91

99

Spiral Review (CC.1.OA.8, CC.1.NBT.5)

3. What number is ten less than 52? (Lesson 7.5)

50

48

42

41

4. Which addition fact helps you solve $16 - 9$? (Lesson 5.6)

$6 + 9 = 15$

$9 + 7 = 16$

$8 + 8 = 16$

$9 + 9 = 18$