

Name _____

HANDS ON Lesson 6.4

Model, Read, and Write Numbers from 100 to 110

COMMON CORE STANDARD CC.1.NBT.1
Extend the counting sequence.

Use  to show the number.
Write the number.

1. 10 tens and
6 more

2. 10 tens and
1 more

3. 10 tens and
9 more

Write the number.

4.

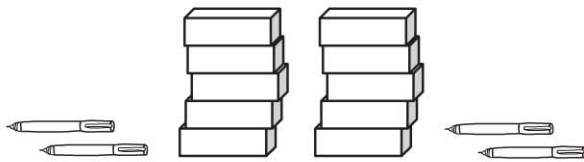


5.




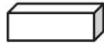
PROBLEM SOLVING REAL WORLD

6. Solve to find the number of pens.



THINK

 = 1 pen

 = 10 pens

There are _____ pens.

Lesson Check (CC.1.NBT.1)

1. What number does the model show?



14

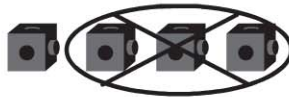
100

101

104

Spiral Review (CC.1.OA.1)

2. What is the difference? (Lesson 2.2)



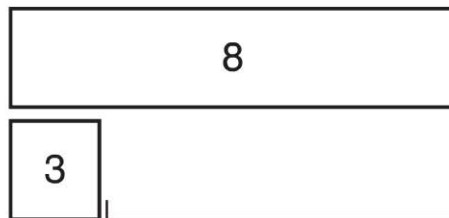
1

3

4

5

3. Ken has 8 pennies. Ron has 3 pennies.
How many fewer pennies does
Ron have than Ken? (Lesson 2.6)



3

4

5

8