

Name _____

PROBLEM SOLVING Lesson 6.8

Problem Solving • Show Numbers in Different Ways

COMMON CORE STANDARDS CC.1.NBT.2a,
CC.1.NBT.3

Understand place value.

Use  to show the number
two different ways. Draw both ways.

1. 62

Tens	Ones

Tens	Ones



2. 38

Tens	Ones

Tens	Ones



3. 47

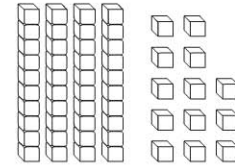
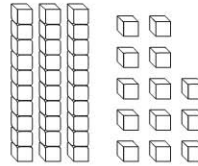
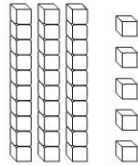
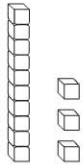
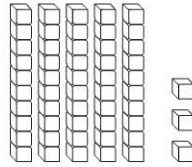
Tens	Ones

Tens	Ones

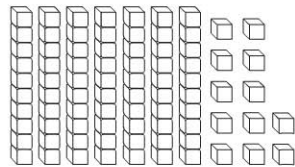


Lesson Check (CC.1.NBT.2a, CC.1.NBT.3)

1. Which is a different way to show the same number?



2. What number does the model show?



- 77
- 82
- 87
- 92

Spiral Review (CC.1.OA.6)

3. Which addition sentence can you use to check the subtraction? (Lesson 5.4)

$$12 - 4 = \square$$

- $8 + 4 = 12$
- $4 + 4 = 8$
- $3 + 9 = 12$
- $3 + 3 = 6$

4. Which way makes 15? (Lesson 5.8)

$6 + 3$

$7 + 8$

$9 + 2$

$10 - 1$