

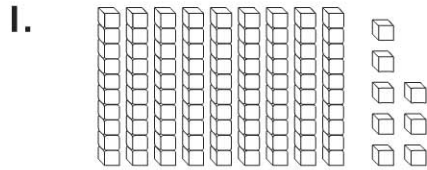
Name \_\_\_\_\_

# Tens and Ones to 100

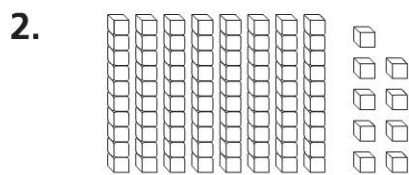
## HANDS ON Lesson 6.7

COMMON CORE STANDARD CC.1.NBT.2  
Understand place value.

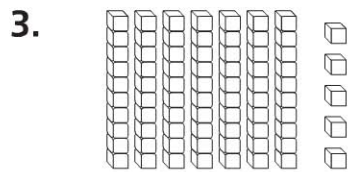
Write the numbers.



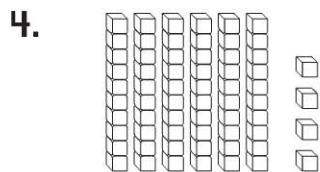
\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_



\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_



\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_



\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_

### PROBLEM SOLVING REAL WORLD

Draw a quick picture to show the number.  
Write how many tens and ones there are.

5. Inez has 57 shells.

\_\_\_\_\_ tens \_\_\_\_\_ ones

**Lesson Check** (CC.1.NBT.2)

1. What number has 10 tens 0 ones?

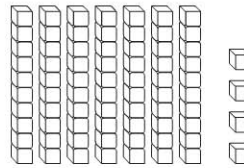
10

20

50

100

2. What number does the model show?



11

47

74

77

**Spiral Review** (CC.1.OA.3, CC.1.OA.5)

3. Which shows the same addends in a different order? (Lesson 3.1)

$$6 + 5 = 11$$

$6 + 6 = 12$     
  $5 + 6 = 11$     
  $3 + 4 = 7$     
  $5 + 5 = 10$

4. Count on to solve  $2 + 6$ . (Lesson 3.2)

7

8

9

10