

Name \_\_\_\_\_

## HANDS ON Lesson 6.5

### Tens

Use . Make groups of ten.  
Write the tens and ones.

COMMON CORE STANDARDS CC.1.NBT.2a,  
CC.1.NBT.2c

Understand place value.

1. 90 ones

\_\_\_\_\_ tens = \_\_\_\_\_ ones

\_\_\_\_\_ tens = \_\_\_\_\_  
ninety

2. 50 ones

\_\_\_\_\_ tens = \_\_\_\_\_ ones

\_\_\_\_\_ tens = \_\_\_\_\_  
fifty

3. 40 ones

\_\_\_\_\_ tens = \_\_\_\_\_ ones

\_\_\_\_\_ tens = \_\_\_\_\_  
forty

4. 80 ones

\_\_\_\_\_ tens = \_\_\_\_\_ ones

\_\_\_\_\_ tens = \_\_\_\_\_  
eighty

### PROBLEM SOLVING REAL WORLD

Look at the model. Write the number.

5. What number does the model show?



\_\_\_\_\_

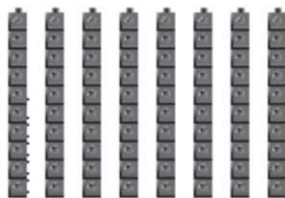
**Lesson Check** (CC.1.NBT.2a, CC.1.NBT.2c)

1. What number does the model show?



- 20      30      40      50
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2. What number does the model show?



- 90      80      70      60
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**Spiral Review** (CC.1.OA.3, CC.1.OA.8)

3. What is the missing number? (Lesson 5.5)

$$6 + \square = 13$$

- 13      9      8      7
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4. What is the sum for  $3 + 3 + 4$ ? (Lesson 3.10)

- 6      9      10      12
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