


Name _____

HANDS ON Lesson 6.4

Make Ten and Ones

COMMON CORE STANDARD CC.1.NBT.2b

Understand place value.

Use . Make groups of ten and ones. Draw your work. Write how many.

1.

14
fourteen

___ ten ___ ones

2.

12
twelve

___ ten ___ ones

3.

15
fifteen

___ ten ___ ones

4.

18
eighteen

___ ten ___ ones

5.

11
eleven

___ ten ___ one

PROBLEM SOLVING

REAL WORLD

Solve.

6. Tina thinks of a number that has 3 ones and 1 ten.
What is the number?

Lesson Check (CC.1.NBT.2b)

1. How many tens and ones make this number?



1 ten 7 ones

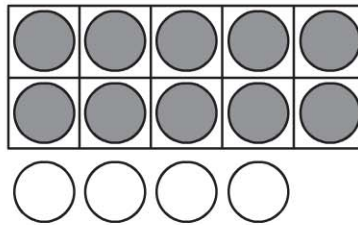
1 ten 17 ones

10 tens 7 ones

17 tens

Spiral Review (CC.1.OA.1, CC.1.OA.6)

2. What number sentence does this model show? (Lesson 3.7)



$10 - 4 = 6$

$10 + 5 = 15$

$10 + 4 = 14$

$4 + 1 = 5$

3. Ben has 17 books. He gives some away. He has 8 left. How many books does he give away? (Lesson 4.6)

7

9

10

17