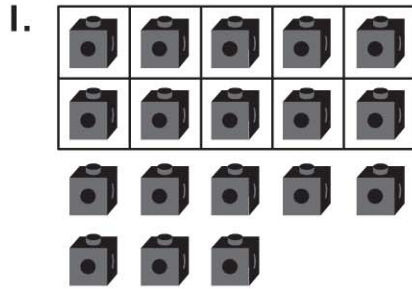


Name _____

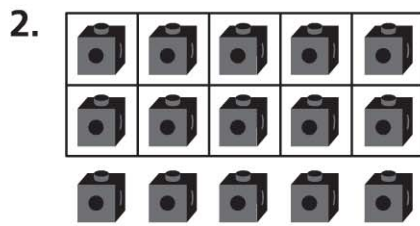
Understand Ten and Ones

COMMON CORE STANDARD CC.1.NBT.2b
Understand place value.

Use the model. Write the number three different ways.



___ ten ___ ones
___ + ___

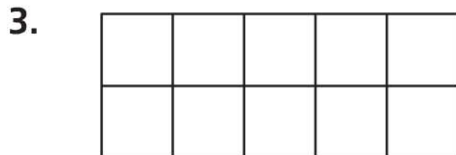


___ ten ___ ones
___ + ___

PROBLEM SOLVING REAL WORLD

Draw cubes to show the number.
Write the number different ways.

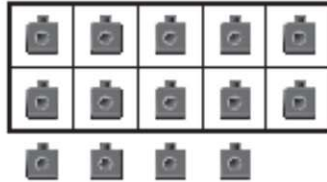
Rob has 7 ones. Nick has 5 ones. They put all their ones together. What number did they make?



___ ten ___ ones
___ + ___

Lesson Check (CC.1.NBT.2b)

1. Which shows the same number?



1 ten 9 ones



1 ten 4 ones



1 ten 3 ones

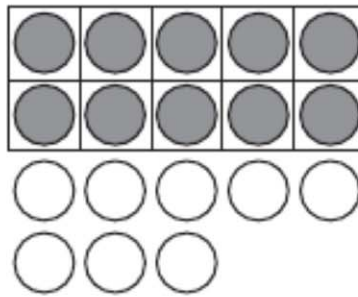


1 ten



Spiral Review (CC.1.OA.6)

2. What number sentence does this model show? (Lesson 3.7)



$10 - 8 = 2$ | $10 + 8 = 18$ | $5 + 8 = 13$ | $8 + 2 = 10$
 | | |

3. Which subtraction fact is related to $7 + 5 = 12$? (Lesson 5.3)

$12 - 6 = 6$ | $14 - 8 = 6$ | $12 - 5 = 7$ | $7 - 5 = 2$
 | | |