

Name _____

Lesson 12.7

Take Apart Two-Dimensional Shapes

COMMON CORE STANDARD CC.1.G.2
Reason with shapes and their attributes.

Draw a line to show the parts.

1. Show 2 .



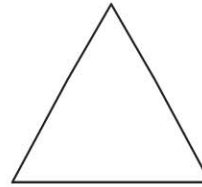
2. Show 2 .



3. Show 1  and 1 .

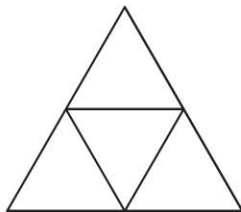


4. Show 1  and 1 .



PROBLEM SOLVING REAL WORLD

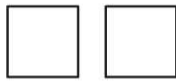
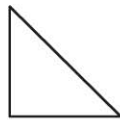
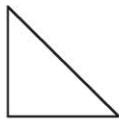
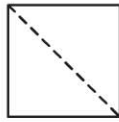
5. How many triangles are there?



_____ triangles

















Lesson Check (CC.1.G.2)

1. Look at the picture.
What are the parts?



Spiral Review (CC.1.MD.4, CC.1.G.2)

2. Use the graph.
How many children chose ? (Lesson 10.1)

| Our Favorite Sport | | | | | | | | |
|---|----------|---|---|---|---|---|---|--|
|  | soccer |  |  | | | | | |
|  | baseball |  |  |  |  |  |  | |
|  | tennis |  |  |  |  |  | | |

Each  stands for 1 child.

7 children

6 children

5 children

2 children

3. Which new shape
can you make? (Lesson 11.3)

