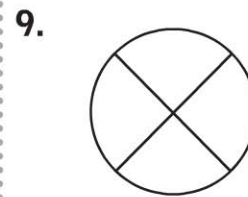
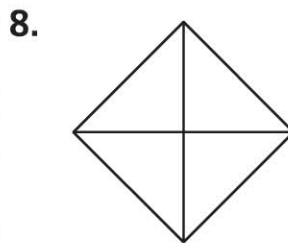
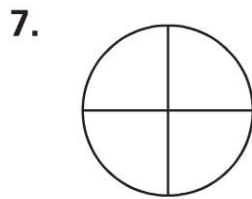
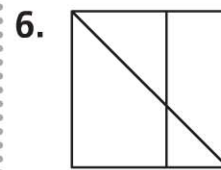
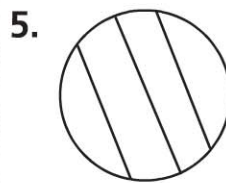
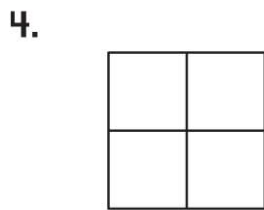
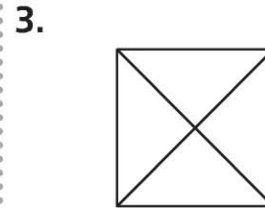
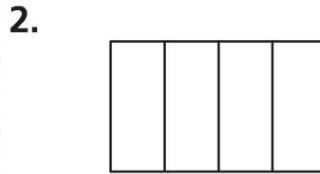
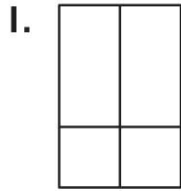


Name \_\_\_\_\_

**Fourths**

COMMON CORE STANDARD CC.1.G.3  
Reason with shapes and their attributes.

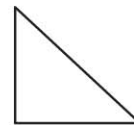
**Circle the shapes that show fourths.**



**PROBLEM SOLVING** REAL WORLD

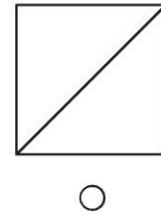
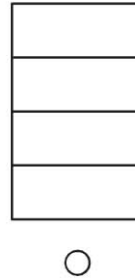
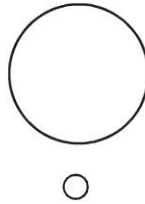
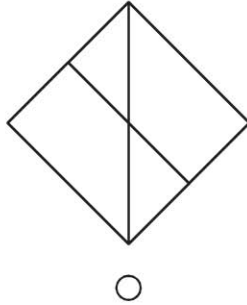
Solve.

10. Chad drew a picture to show a quarter of a circle. Which shape did Chad draw? Circle it.



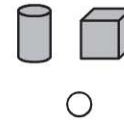
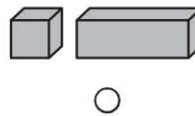
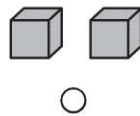
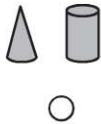
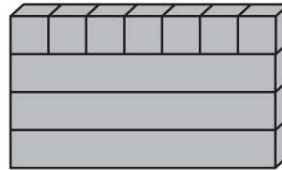
**Lesson Check** (CC.1.G.3)

1. Which shows fourths?



**Spiral Review** (CC.1.MD.4, CC.1.G.2)

2. What shapes are used to build the wall? (Lesson 11.4)



3. How many fewer children answered **yes** than **no**? (Lesson 10.4)

Do you have a pet?							
yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
no	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2 fewer children

3 fewer children

4 fewer children

6 fewer children