

Name _____

PROBLEM SOLVING

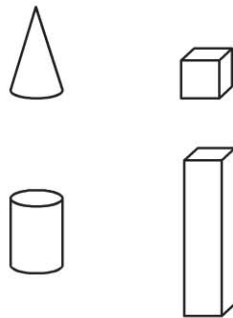
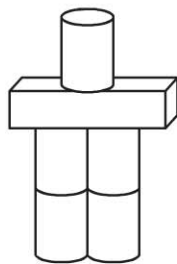
Lesson 11.4

**Problem Solving • Take Apart
Three-Dimensional Shapes**

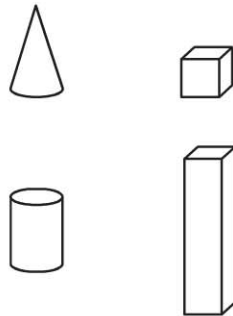
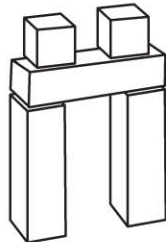
COMMON CORE STANDARDS 1.G.2
Reason with shapes and their attributes

**Use three-dimensional shapes.
Circle your answer.**

1. Paco used shapes to build this robot. Circle the shapes he used.



2. Eva used shapes to build this wall. Circle the shapes she used.

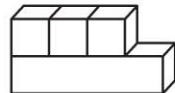
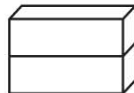
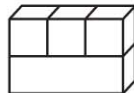


© Houghton Mifflin Harcourt Publishing Company

PROBLEM SOLVING

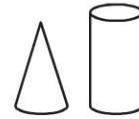
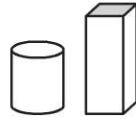
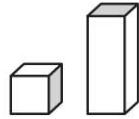
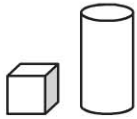
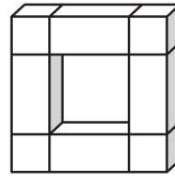


3. Circle the ways that show the same shape.



Lesson Check (CC.1.G.2)

1. Which shapes are used to make the picture frame?



Spiral Review (CC.1.NBT.3, CC.1.NBT.4, CC.1.NBT.6)

2. Which is true? (Lesson 7.3)

$13 > 31$

$13 = 31$

$31 < 13$

$31 > 13$

3. What is the difference? (Lesson 8.9)

$60 - 30 = \underline{\quad}$

60

30

20

3