

Name _____

Chapter 5 Extra Practice

COMMON CORE STANDARDS CC.1.OA.1,
CC.1.OA.6, CC.1.OA.7, CC.1.OA.8

Lessons 5.2 – 5.3 (pp. 189–196)

Add and subtract. Circle the related facts.

1.
$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

Lesson 5.4 (pp. 197–199)

Subtract. Then add to check your answer.

1.
$$15 - 8 = \square$$

$$\square + 8 = \square$$

2.
$$12 - 8 = \square$$

$$4 + 8 = \square$$

Lessons 5.5 – 5.6 (pp. 201–208)

Write the missing numbers.

1.
$$7 + \square = 13$$

$$13 - 7 = \square$$

2.
$$12 - 4 = \square$$

$$4 + \square = 12$$

Lesson 5.7 (pp. 209–212)

Circle **add** or **subtract**.

Write a number sentence to solve.

1. Jill has 3 crayons.



Jeff has 5 more
crayons than Jill.

How many crayons
do they have?

_____ crayons

add subtract

Lesson 5.8 (pp. 213–216)

Use  . Write ways to make the number at the top.

1.

14
___ + ___ + ___
___ + ___
___ - ___
___ - ___ + ___

2.

16
___ + ___
___ + ___ + ___
___ + ___
___ ○ ___

Lesson 5.9 (pp. 217–220)

Which are true? Circle your answers.

Which are false? Cross out your answers.

1. $2 + 5 = 8 - 1$ $4 + 2 = 9 - 1$ $13 - 0 = 12 + 1$