


# School-Home Letter

## Dear Family,

My class started Chapter 6 this week. In this chapter, I will count numbers to 120 and use tens and ones to make numbers.

Love, \_\_\_\_\_

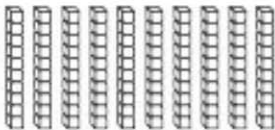
### Vocabulary

**ones** and **ten** You can group 10  to make 1 ten.



10 ones = 1 ten

**hundred** 10 tens is the same as 1 hundred.



10 tens = 100

### Home Activity

Give your child a handful of craft sticks, chenille stems, or straws. Have your child make as many groups of 10 as possible, tying bundles of 10 with a rubber band. Have them place the bundles on a desk or table. Have your child put any leftover ones next to the bundles of 10. Then ask your child to write the number.

### Literature

Reading math stories reinforces ideas. Look for these books in a library and read them with your child.

**One Is a Snail, Ten Is a Crab**  
by April Pulley Sayre.  
Candlewick, 2006.

**The Counting Family**  
by Jane Manners.  
Harcourt School Publishers, 2002.