

# School-Home Letter

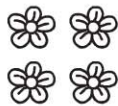
## Dear Family,

My class started Chapter 3 this week. In this chapter, I will learn about addition strategies such as counting on, adding doubles, and adding in any order.

Love, \_\_\_\_\_

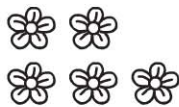
### Vocabulary

**doubles** Two equal groups make a doubles fact.



$$2 + 2 = 4$$

**doubles plus one**  $2 + 2 = 4$ , so  $2 + 3$  is 1 more, or 5.



$$2 + 3 = 5$$

### Home Activity

Have your child find objects that show doubles facts. For example, he or she may find a pair of shoes to show  $1 + 1$ , a carton of eggs to show  $6 + 6$ , or a six-pack of juice cans to show  $3 + 3$ . Ask your child to say those doubles facts.

Add another item to one of the groups, and have your child name the doubles plus one fact.

### Literature

Look for these books in a library. Point out examples of doubles and counting on facts in the pictures.

**12 Ways to Get to 11**  
by Eve Merriam.  
Aladdin, 1996.

**Two of Everything: A Chinese Folktale**  
by Lily Toy Hong.  
Albert Whitman and Company, 1993.