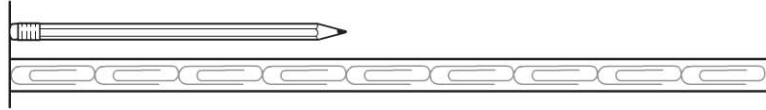




Name _____

Use a Non-Standard Ruler**Essential Question** How can you use a non-standard measuring tool to find length?**Model and Draw**

About how long is the pencil?

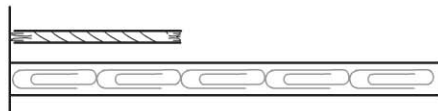


The end of the pencil and the end of the  must line up. Count how many  from one end of the pencil to the other.

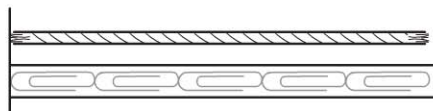
about 4 **Share and Show**


About how long is the string?

1.

about _____ 

2.

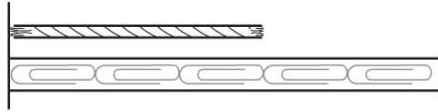
about _____ 

Math Talk In Exercise 1, why must the end of the pencil and the end of the  line up?

On Your Own

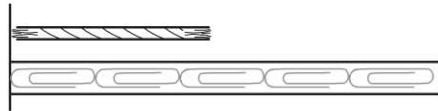
About how long is the string?

3.



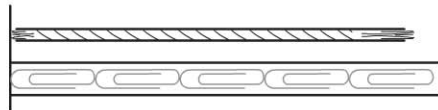
about _____ 

4.



about _____ 


5.

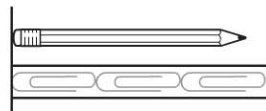


about _____ 

PROBLEM SOLVING

REAL WORLD

6. Wendy measures her pencil. She says it is about 2  long. Is she correct? Explain.





TAKE HOME ACTIVITY • Have your child use 20 paper clips to measure different small objects in your house. Be sure the paper clips touch end to end.