

Name \_\_\_\_\_

## Identify Place Value

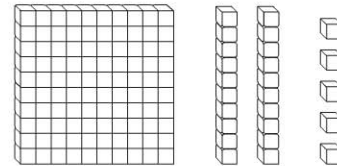
**Essential Question** How can you use place value to understand the value of a number?

### Model and Draw


The **1** in **125** means 1 hundred.


The **2** in **125** means 2 tens.


The **5** in **125** means 5 ones.




125

Draw  for 

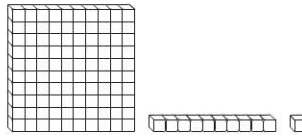
Draw | for 

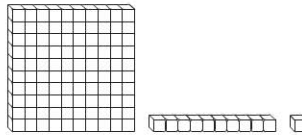
Draw . for 



hundreds	tens	ones
1	2	5

## Share and Show



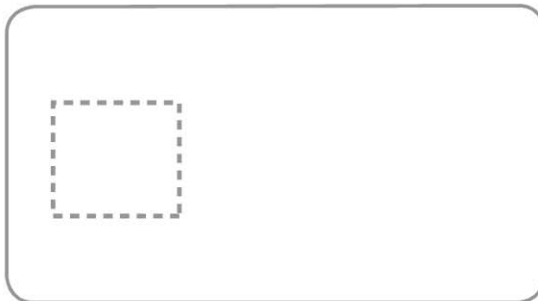
Use your MathBoard and  to show the number. Draw to complete the quick picture. Write how many hundreds, tens, and ones.



**THINK**  
106 has no tens.

1.

106

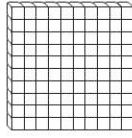


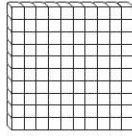

hundreds	tens	ones
_____	_____	_____



**Math Talk** How is the 1 in 187 different from the 1 in 781?

## On Your Own



Use your MathBoard and  .  
Draw to complete the quick picture.  
Write how many hundreds, tens, and ones.

2.

170



hundreds	tens	ones
—	—	—

3.

143



hundreds	tens	ones
—	—	—

4.

121



hundreds	tens	ones
—	—	—

## PROBLEM SOLVING

Circle your answer.

5. I have 1 hundred, 9 tens, and 9 ones. What number am I?

99      100      199

6. I have 3 ones, 0 tens, and 1 hundred. What number am I?

107      170      103



**TAKE HOME ACTIVITY** • Write some numbers from 100 to 199. Have your child tell how many hundreds, tens, and ones are in the number.